

# Teaching High Schoolers

## PREP your lectures . . .

- emphasize interaction—don't talk for more than 7 minutes before students do an activity**
- emphasize them talking/doing and you speaking as little as possible**
- start with an interesting intro**—engage the kids; tell a good story; ask them a question—get some answers and then use those answers to bring them into your lecture
- write out the 4 key steps to do** what you are talking about (keep them clear and concise)
- give an example of each step**
- then have the kids do the 4 key steps WITH EACH OTHER IN BREAKOUT ROOMS**
- as the kids do the 4 key steps, give feedback** AND tell the kids to write down additional comments

## Example Lecture:

YOU SAY: "when did you know you made a persuasive argument to your friends or your family?"

--Student raises hand and says "when I told them we could get ice cream if we went to the store" oh—why was that persuasive—"because they love ice cream"

YOU SAY: "Great, that is a great example of giving persuasive evidence—let's look at the 3 parts of an argument so that you can be persuasive

YOU SAY: CLAIM DATA WARRANT means . . . here is an example; reason means . . . here is an example; evidence means . . . here is an example

YOU SAY: I want you to come up with a Claim, Data, Warrant

YOU: give time for students to do their own Claim, Data, Warrant

## NOW YOU SAY—GO TO YOUR BREAKOUT ROOMS AND DO THIS:

- Each student present their claim, data, warrant
- Followed by another student who restates what the claim, data, warrant was
- Then the next student presents their claim, data, warrant etc.
- When done, return to the main room

## AFTER DONE WITH THE BREAKOUT ROOM, DO THIS:

YOU: now, I want one person from each group to present your Claim, Data, Warrant and while each student does—I want you to take notes of the argument (prepares them for flowing) AND write down ideas I give for making better arguments

YOU: as each student goes—give a "you did this well" and a "this is what you can improve on" –

*example: you did a great job providing an expert source for your Claim Data Warrant: "Everybody write down, Use expert sources to back up your Claim—for your evidence"*

*example: you need to make sure your reason/warrant is clearer (give specifics): "Everybody write down, keep the warrant concise and clear"*